

All students have individual strengths and needs. Schools use a variety of approaches to meet their needs. Most students' needs are met through approved NWT curriculum. Others may require more formal interventions.

The South Slave Divisional Education Council believes that students with exceptional needs should have appropriate educational services to meet their unique requirements. The following types of individualized plans may be necessary:

- Student Support Plans (*SSP*) – for students in both regular and modified programs requiring accommodations for difficulty or enrichment required to permit the student to achieve success within the approved NWT Curriculum. Students in regular programming are considered to be working at or near grade level. Students working in a modified program are working on learning outcomes either above or below their grade level.
- *Behavioural Action Plan (BAP)* - for students who may have behaviours that interrupt their learning or the learning of others.
- *Individual Education Plans (IEP)* – for still other students, student-specific programs are required to meet their unique and exceptional needs. These programs may or may not include NWT curricular learning outcomes.

REGULATIONS

1. All school staff will comply with the Government of the Northwest Territories Departmental Directive, *Educating All Our Children: Departmental Directive on Inclusive Schooling*
2. The development of SSP's, BAPs, and IEPs are the responsibility of the student's teacher(s) in cooperation and assistance from the School Support Team (may include student, parents, program support teacher, education assistants, other teachers, counsellor, principal)
3. Student Support Plans (SSPs) and Behavioural Action Plans (BAPs) will be developed for students on an as needed basis. Parent(s)/guardian(s) must be informed and consulted when their child is being put on a Student Support Plan or behavioural program.
4. A yearly Individual Education Plan (IEP) will be developed for the student no later than September 30th. This plan must be developed in consultation with and signed by the parent(s)/guardian(s) no later than October 15th, and will be reviewed frequently.
5. The parent(s)/guardian(s) of the student shall be informed of their right to appeal, of the appeal procedures, and of their right to have an advocate assist them during the appeal process.
6. Current copies of all IEPs and SSPs will be submitted to the SSDEC Assistant Superintendent by November 15th each year, for accountability and planning purposes.

References: Education Act, Sections 7, 8, 9, 39, 40, 41, 42
Ministerial Directive on Inclusive Schooling (2006)
Programming for Student Success (2007)

Amended: February 2002
February 2006
April 2012