



*Creating
Futures*

South Slave Divisional Education Council



2013-2014
Annual Report

2014-2015
School Year Calendar

What is the SSDEC?

Since April of 1991, the five South Slave communities of Fort Smith, Hay River, Fort Resolution, Lutsel K'e and the K'átłodeeche First Nation (Hay River Reserve) have been united as a regional board that is now referred to as the South Slave Divisional Education Council (SSDEC). The SSDEC is comprised of one representative from each of the five community-based District Education Authorities (DEAs). DEAs are elected or appointed at the community level, and each DEA chooses one of its members to represent them at the regional SSDEC meetings. The 2013-2014 representatives were as follows:

Ann Pischinger (Chairperson) – Fort Smith
Bess Ann McKay (Vice Chairperson) – Fort Resolution
Shirley Lamalice – K'átłodeeche First Nation
Kandis Jameson – Hay River
Prairie Desjarlais – Lutsel K'e

The SSDEC meets and elects one of the members as the chairperson and another as the vice chairperson. As per policy, the Council meets once in each community each year, and the Chairperson turns each meeting over to a presiding officer selected by the host community DEA. This allows all Council members full opportunity to contribute to discussions and to vote.

The SSDEC and DEAs are jointly responsible for the education of approximately 1300 kindergarten to grade 12 students in the South Slave region of the Northwest Territories. This includes establishing policy, setting the regional direction for all South Slave schools, determining the allocation of financial resources, assisting DEAs, and monitoring, evaluating and reporting results to its stakeholders.

The SSDEC receives the financial resources for the entire division on an annual basis, largely through a formula set by the Department of Education. It is a responsibility of the Council to allocate funding to meet the educational needs of the students and to set policy and priorities that apply to all South Slave DEAs and schools.

The specific duties and responsibilities of both the regional council and the community-based DEAs are listed in the Education Act and Council's policies.



*Members of the
South Slave Divisional Education Council.
Top, left to right: Terence Courtoreille,
Prairie Desjarlais.
Bottom, left to right: Shirley Lamalice,
Ann Pischinger, Bess-Ann McKay.*

Chairperson's Message

As the *Leadership for Literacy* initiative enters its eighth year our focus on literacy, numeracy and social responsibility remain key to ensuring a quality education for children in the South Slave. Improving results indicate that we are on the right track.

The 2013-14 school year brought tremendous recognition for the SSDEC and its staff:

- Our superintendent was honoured to be included on an 'expert panel' of superintendents of successful Alberta and Saskatchewan school boards that was gathered to share how Aboriginal student achievement was being improved;
- This spring the Education Minister of our sister territory (Nunavut) introduced their own territory-wide literacy initiative modelled on our own. As the local news headline indicated, 'imitation is the sincerest form of flattery' and we wish our colleagues the best of luck moving forward;
- Our assistant superintendent was named *Canadian Superintendent of the Year* by the *Canadian Association of School System Administrators* (CASSA) - The SSDEC is honoured to be the only school board in Canada to have two winners of this highest national award; and
- The SSDEC is most proud that the *Institute of Public Administration of Canada* (IPAC) and *Deloitte* recognized the leadership and innovation of the SSDEC with the *Public Service Leadership Award - Gold* - The SSDEC is honoured to be the only school board in Canada to have ever won this highest national award.

The above is in celebration of the work of the entire SSDEC, from my colleagues on the Council and on our DEAs, our regional leadership team and coordinators, our school principals, teachers and assistants, and our students and their parents. The growth and improvement seen in the South Slave is due to their hard work and cooperation - we've done it together!

I would like to thank the South Slave Divisional Education Council's staff and incredible educators and wish them the best in the coming year.

A. Pischinger



Ann Pischinger,
Chairperson

Superintendent's Message



Dr. Curtis Brown,
Superintendent

As I finish my fifteenth year as a superintendent in the South Slave I reflect on the tremendous changes we have seen and I cannot help but be incredibly proud.

The Leadership for Literacy initiative has been successfully implemented and is now part of the culture of our division. The transformation that has taken place in our schools is truly remarkable; some are hardly recognizable from where they were ten years ago. We owe a great debt to Council, DEAs, and staff. I often speak of facts and hard numbers when I discuss the success of our schools but so much is about the culture and feeling as well. When I enter South Slave schools I can feel right away that I am entering warm, inviting places where genuine caring and engagement is occurring. The improvement continues to give me confidence that we have a strong team and the right plan.

The 2013-14 school year has also brought some further changes in the South Slave. We welcomed three new principals.

We also implemented the full *Canadian Achievement Test* (CAT4) for the first time, coinciding with the phasing out of the *Alberta Achievement Test* (AAT). Our staff is working hard to make these transitions as smooth as possible. I am very pleased at how the staff and students of the SSDEC have adapted and thrived.

Aside from the *IPAC/Deloitte Public Service Leadership Award* and CASSA's choice of Brent Kaulback as *Canadian Superintendent of the Year*, another highlight for me last year was long-time Council members, Chairperson Ann Pischinger from Fort Smith and Kandis Jameson from Hay River, presenting a well received session on the SSDEC's *Leadership for Literacy* initiative at the *National Congress on Rural Education* conference in Saskatoon. The two visits from education leaders from Nunavut to learn about the *Leadership for Literacy* initiative was also gratifying. South Slave trustees and educators are not just improving education for South Slave students, but for students in other jurisdictions as well. I am excited to work with this strong team in 2014-2015 and see what new heights we can reach together.

Our Council's Focus

The Council is committed to improving literacy, numeracy and social responsibility as the key priorities for student success in school and life.

Literacy

When *Leadership for Literacy* was introduced in 2007, just over half of South Slave students were reading at the Alberta standard. Another troubling statistic is that many of the primary students (about one third) coming into SSDEC schools are arriving with vulnerabilities in at least one of the five domains measured by the Early Development Instrument. Despite this, the reading achievement results have been both exciting and encouraging:

- 79% of SSDEC students are at or above the Canadian standard in reading (GRADE 2013).
- 94% of parents say they are satisfied with their child's growth as a reader.

Numeracy

The SSDEC is working to improve student fluency and flexibility with mathematics by enhancing instructional practices in the classroom. Building students' ability to think mathematically will encourage new problem-solving and analytical abilities that will aid them well after their school careers and in their professions. Staff training in the last year included research-based instructional strategies and using technology in the classroom. Results have shown improvement:

- 64% of students are at or above the national average for math, up 13% from 2012-13.
- Grades 3 and 9 students had our best results ever on the AAT.

Social Responsibility

The SSDEC is working with many different partners to promote socially responsible behaviour among all members of the school community. It is important for everyone in the SSDEC, students, staff, trustees and parents alike, to model the positive attitudes and actions that should define how we live and work effectively together.

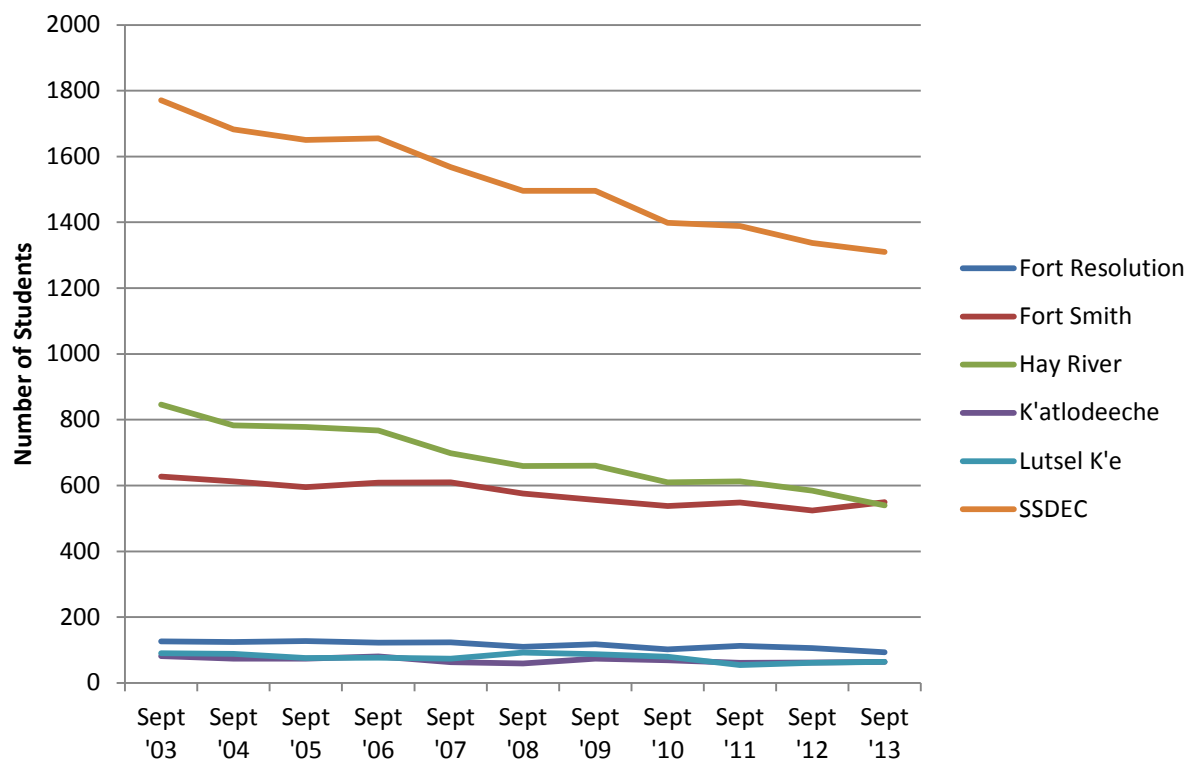
Each school in the South Slave developed a safe school plan and improved social responsibility by addressing the unique challenges they face. Approaches such as *effective behaviour supports* (EBS) and *self-regulation* are becoming commonplace and solidified in South Slave schools. Our schools are also positively contributing to their communities and giving back through charity, volunteerism, modelling virtuous principles, and committing to personal growth.

- Percentage of students completing all or most of their homework jumped up 29%.
- Parent responses in our survey rose 29% to 77% in 2013-14.



Student Enrollment

Student enrollment has shown a declining trend over the past several years, as seen in the table and graph below.



	Sept '03	Sept '04	Sept '05	Sept '06	Sept '07	Sept '08	Sept '09	Sept '10	Sept '11	Sept '12	Sept '13
Fort Resolution	126	124.5	127.5	122	123.5	110	118	102	113	105.5	93
Fort Smith	627	612.5	595.5	608.5	609.5	575.5	556	538	548	524.5	549
Hay River	846	783	777.5	767.5	698	659	660.5	610	612.5	584	540
K'atlodeeche	82	73.5	73.5	80.5	63	59.5	74	68.5	61.5	62	64
Lutsel K'e	90	88.5	76	77	74	92	87.5	79.5	54	61	64
SSDEC	1771	1682	1650	1655.5	1568	1496	1496	1398	1389	1337	1310



Aboriginal Language & Culture



A Joseph B. Tyrrell student learns traditional skills at a cultural camp in Fort Smith.



Aboriginal language and cultural programming is a critical part of the mission of the SSDEC. Here are some highlights from this year:

- The SSDEC partnered with authors Richard Van Camp and David Bouchard on the release of *Little You* in all three local indigenous languages, and *Dreamcatcher and the Seven Deceivers* in Cree and Chipewyan.
- The *Rosie Series* was translated into South Slavey, Chipewyan and Cree, creating over 40 new resources.
- Work concluded on the Lutsel K'e Chipewyan Dictionary, to be released autumn 2014.
- Language resources were made digital with the *First Nations Storybook - Bush Cree* app, allowing anyone to access this from the Apple App Store.
- Aboriginal language instructors have focused on instructional strategies to ensure the effective delivery of the language.
- The SSDEC encourages students to use Aboriginal languages at home to help combat language loss.

SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Labour Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 CEP - CS, DN	27
28	29 All - PD	30 All - PD				

SCHOOLS	SCHOOLS	DAYS WITH NO REGULAR CLASSES
CS - Chief Sunrise	JBT - Joseph B. Tyrrell	AD - Administration
DJ - Diamond Jenness	LK - Lutsel K'e Dene	CEP - Community Education Planning
DN - Deninu	PA - Princess Alexandra	PD - Professional Development
HC - Harry Camsell	PWK - Paul W. Kaeser	CO - Cultural Orientation

SSDEC Highlights



Staff from the SSDEC celebrate winning the Public Sector Leadership Award from IPAC/Deloitte at the 2014 In-Service.



Every day educators in the South Slave do remarkable things, here are some of the highlights:

- The SSDEC staff, administrators, and DEAs won the *Public Sector Leadership Award - Gold* for innovation and results from the *Leadership for Literacy* initiative.
- Angie Fabien received the *Prime Minister's Award for Teaching Excellence*.
- Craig Walsh, former principal at Joseph B. Tyrrell Elementary School, and current teacher at Paul W. Kaeser High School received the *Excellence in Education Award*.
- The community members of Fort Resolution who teach electives at Deninu School received the *Excellence in Education Partner Award*.
- Assistant Superintendent Brent Kaulback was named *Canadian Superintendent of the Year*.
- Celine Marlowe was inducted into the NWT Education Hall of Fame and won a commendation for bravery.

OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 All - PD	2	3	4
5	6	7	8	9	10	11
12	13 Thanksgiving	14	15	16	17 Lawrie Hobart Volleyball Tournament	18 Lawrie Hobart Volleyball Tournament
19 Lawrie Hobart Volleyball Tournament	20 PWK - AD (AM Only)	21	22	23	24	25
26	27	28	29	30	31 Hallowe'en	

SCHOOLS

CS - Chief Sunrise

DJ - Diamond Jenness

DN - Deninu

HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell

LK - Lutsel K'e Dene

PA - Princess Alexandra

PWK - Paul W. Kaeser

DAYS WITH NO REGULAR CLASSES

AD - Administration

CEP - Community Education Planning

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CO - Cultural Orientation

Lutsel K'e Dene School



Guest Terry Small challenges Lutsel K'e students to think creatively and solve his challenges.



Lutsel K'e is a small fly-in community on the Eastern Arm of the Great Slave Lake. Lutsel K'e Dene School teachers roughly 60 children from K-12.

- Lutsel K'e students exceeded targets set for reading and mathematics.
- Parent engagement was up, with some events receiving 80% attendance.
- An innovative inquiry unit for the K/I class let students explore and better understand their community.
- Work was completed on the Lutsel K'e dictionary to augment language instruction. Other Dene cultural programming, such as bringing in elders, and the fall and spring hunts connected students to their heritage.
- High school students visited Edmonton and the University of Alberta's science labs.
- Every student at Lutsel K'e Dene School made a SMART goal to improve their learning and a plan to achieve it.

NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 CS - 3-Way Conferences	6 CS - 3-Way Conferences	7 CS - PD DN - 3-Way Conferences	8
9	10 CS, DN - CO HC, PA, DJ - PD LK - CEP PWK, JBT - Holiday	11 Remembrance Day	12	13 DJ - 3-Way Conferences	14 DJ - 3-Way Conferences	15
16	17	18	19 PWK, JBT - 3-Way Conferences	20 HC, PA, PWK, JBT - 3-Way Conferences	21 HC, PA, LK - 3-Way Conferences	22
23	24	25	26	27	28 HC, PA, DJ - CEP	29
30						

SCHOOLS

CS - Chief Sunrise

DJ - Diamond Jenness

DN - Deninu

HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell

LK - Lutsel K'e Dene

PA - Princess Alexandra

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DAYS WITH NO REGULAR CLASSES

AD - Administration

CEP - Community Education Planning

PD - Professional Development

CO - Cultural Orientation

Deninu School



Fort Resolution students enjoy a chilly November recess in the snow.



Fort Resolution sits on the south shore of the Great Slave Lake. Deninu School is the K-12 school at the heart of the community serving about 100 students.

- Literacy-related activities such as oratory competitions, Family Literacy Day and reading challenges ran throughout the year.
- Culture week, held in the spring, incorporated ice fishing, trapping, dog-sledding, traditional food, Dene games, and drumming.
- A daily breakfast program helped fuel learning the whole day.
- The Deninu electives program was introduced to allow high school students opportunities to learn new skills and trades from local people and teachers.
- Strong and effective language instruction at Deninu School is helping to fuel a revitalization of Chipewyan in the community.
- Specific supports for individual students are offered to provide specialized interventions.

DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 SSDEC Open House	16	17 DN - Graduation	18	19 All - Last Day of Class	20
21	22 Winter Break Begins	23	24	25 Christmas Day	26 Boxing Day	27
28	29	30	31			

SCHOOLS

CS - Chief Sunrise

DJ - Diamond Jenness

DN - Deninu

HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell

LK - Lutsel K'e Dene

PA - Princess Alexandra

PWK - Paul W. Kaeser

DAYS WITH NO REGULAR CLASSES

AD - Administration

CEP - Community Education Planning

PD - Professional Development

CO - Cultural Orientation

Harry Camsell School



A Harry Camsell student admires a pair of butterflies.



Harry Camsell is Hay River's K-3 school. It has a reputation for friendliness, openness and excellence.

- Educators have identified Essential Learning Outcomes and are working to make sure these critical skills and knowledge are gained as students progress.
- Well-developed Slavey and French language programs are offered at Harry Camsell.
- Harry Camsell uses a sophisticated intervention system to identify students with weaknesses and give them targeted supports to help them catch up.
- Teachers use self-regulation practices to help students control their behaviour and understand their needs as learners.
- Student and school responsibility are always a high priority of Harry Camsell's staff and students, just as in the motto:

**Try Hard.
Be Friendly.
Stay Safe.**

JANUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 New Year's Day	2	3
4	5 All - Classes Resume	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 DJ - AD	30 DJ - AD (AM Only)	31

SCHOOLS

CS - Chief Sunrise

DJ - Diamond Jenness

DN - Deninu

HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell

LK - Lutsel K'e Dene

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DAYS WITH NO REGULAR CLASSES

AD - Administration

CEP - Community Education Planning

PD - Professional Development

CO - Cultural Orientation

Princess Alexandra School



Princess Alexandra students enjoying a maple sugar treat on a cool, sunny day.



Princess Alexandra is Hay River's 4-7 school. It provides a wide range of educational opportunities in a caring and safe environment. There is a strong mix of curricular, co-curricular and extra-curricular activities to engage students' minds, bodies and spirits.

- Princess Alexandra School continues its focus on literacy, numeracy and social responsibility as part of the *Leadership for Literacy* initiative.
- Educators at PA track students' performance through data and offers proper supports to help student achievement.
- The school is decorated with photos of alumni, and cultural and seasonal displays to inspire and engage students and visitors.
- The school is working to encourage positive, socially responsible behaviours through self-regulation, Positive Behaviour Blitzes, parental involvement and Spirit Days.
- Slavey and French language programs exist to help students preserve their culture.

FEBRUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 CS - CO	3 CS - PD	4	5	6	7
8	9	10	11	12	13	14
15	16 DN - PD	17	18	19	20	21
22	23	24	25 LK (PM only), JBT, PWK - AD	26 LK, JBT, PWK - PD	27 LK, JBT, PWK - PD	28

SCHOOLS

CS - Chief Sunrise
DJ - Diamond Jenness
DN - Deninu
HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell
LK - Lutsel K'e Dene
PA - Princess Alexandra
PWK - Paul W. Kaeser

DAYS WITH NO REGULAR CLASSES

AD - Administration
CEP - Community Education Planning
PD - Professional Development
CO - Cultural Orientation

Diamond Jenness Secondary School



A Diamond Jenness student in the welding shop competing in the Canada Skills Competition.



Diamond Jenness Secondary School serves 225 students, grades 8-12, in Hay River. After revealing its fresh renovations, brand new logo and grad gowns DJ was ready to begin its next chapter in excellence.

- To improve literacy levels, interventions and supports are provided both inside and outside the classroom.
- Involvement of families and community members is critical. The staff of Diamond Jenness have been reaching out through surveys and phone calls to better serve their community.
- The 2014 Career Fair allowed local businesses, professionals, and post-secondary institutions to connect to young people and the broader community.
- Encouraging students to take ownership of their actions through Restorative Justice and Effective Behavioural Support is leading to positive results.
- DJ's staff works as a team to challenge themselves to grow and learn new skills to become better educators.

MARCH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 CS - 3-Way Conferences	5 CS - 3-Way Conferences	6 CS, HC, PA, DJ - PD	7
8	9	10	11	12 HC, PA - 3-Way Conferences	13 HC, PA - 3-Way Conferences	14
15	16	17	18	19	20 DN - Holiday (PM Only)	21
22	23	24	25 JBT - 3-Way Conferences	26 JBT - 3-Way Conferences	27 DN - 3-Way Conferences JBT - CEP	28
29	30 Spring Break Begins	31				

SCHOOLS

CS - Chief Sunrise

DJ - Diamond Jenness

DN - Deninu

HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell

LK - Lutsel K'e Dene

PA - Princess Alexandra

PWK - Paul W. Kaeser

DAYS WITH NO REGULAR CLASSES

AD - Administration

CEP - Community Education Planning

PD - Professional Development

CO - Cultural Orientation

Chief Sunrise Education Centre



Students at Chief Sunrise Education Centre prepare their plants for the community garden.



Chief Sunrise Education Centre is a K-12 school serving the students of K'átlodeeche First Nation. Programming flows from three priorities: literacy, numeracy, and social responsibility. Firmly embedded in these priorities is the belief that education is grounded in culture, language and respect for all.

- Strong partnerships with families and community-supported student learning through programs and events such as Elders in the School, hunting and trapping camps, school opening and closing celebrations, assemblies, and student-led conferences.
- CSEC students exceeded targets set for mathematics and attendance.
- A community garden planted and maintained by students produced a bounty of healthy vegetables for use in the breakfast and snack programs.
- Staff and students have worked together to develop an environment that promotes self-regulation so that students can be calm, alert and ready for learning.

APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Good Friday	4
5 Easter Sunday	6 Easter Monday	7	8	9	10 Spring Break Ends	11
12	13 All - Classes Resume	14	15	16	17	18
19	20	21	22 PWK - 3-Way Conferences	23 DJ, PWK - 3-Way Conferences	24 DJ, LK - 3-Way Conferences PWK - CEP	25
26	27 LK - CEP	28	29	30		

SCHOOLS	SCHOOLS	DAYS WITH NO REGULAR CLASSES
CS - Chief Sunrise	JBT - Joseph B. Tyrrell	AD - Administration
DJ - Diamond Jenness	LK - Lutsel Ke Dene	CEP - Community Education Planning
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Joseph B. Tyrrell Elementary School



Ms. Soucy's class drops everything and reads at Joseph B. Tyrrell.



Joseph B. Tyrrell Elementary School is the K-6 school serving Fort Smith. JBT teaches students to be **PROS** by focusing on **Pride, Respect, Ownership and Safety.**

- In 2013-2014 teachers focused on improvements in the Big 5 reading strategies to continue to increase student literacy, and embarked on an ambitious inquiry-based and interdisciplinary project.
- Culture camps, elder participation, language classes in Cree and Chipewyan, and on-the-land activities help to integrate JBT into the fabric of local heritage, tradition and culture.
- Staff and students are encouraged to use appropriate behaviours. Positive reinforcement and self-discipline are used to create a friendly school environment.
- A wide variety of extracurriculars are offered, including volleyball, soccer, cross-country running and track and field.
- Leadership is encouraged through the Student Council who raised over \$2500 for the snack program and the World Wildlife Fund.

MAY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 HC, PA, DJ - CEP	2
3	4	5	6	7	8	9
10	11	12	13	14	15 CS - CEP DN - PD HC, PA - AD (PM Only)	16
17	18 Victoria Day	19	20	21	22	23
24	25	26	27	28 PWK - Graduation	29 DN - CEP	30
31						

SCHOOLS	SCHOOLS	DAYS WITH NO REGULAR CLASSES
CS - Chief Sunrise	JBT - Joseph B. Tyrrell	AD - Administration
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Paul W. Kaeser High School



Two PWK girls lead the pack towards the finish line at the Northwest Territories Track and Field Championships in June 2014.



Paul William Kaeser High School serves 260 students in Fort Smith. As a magnet community PWK receives students from all over the North.

- Teachers engaged in extensive training and workshops to improve their classroom instruction, and collaborated in teams to improve student achievement.
- To encourage greater social responsibility PWK revamped their ROCKS (Respect, Ownership, Community, Kindness, Safety) vision to focus more on student attendance and academics.
- To be more culturally inclusive the school installed its trilingual signage in English, Chipewyan and French.
- The alternative high school program, Phoenix School, continues to experience high demand. 2014 saw 11 graduates from the Phoenix School.
- Technology is being brought more and more into the classroom. Teacher webpages include daily-posted lesson plans for students and parents.

JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 NWT Track & Field	4 NWT Track & Field	5 NWT Track & Field	6
7	8	9	10	11	12	13
14	15	16	17	18	19 LK - CO	20
21	22 Aboriginal Day	23	24	25 CS, HC, PA, DJ, LK, DN - Last Day of Class DJ - Graduation	26 CS, HC, PA, DJ, LK, DN (AM Only) - AD JBT, PWK - Last Day of Class	27
28	29 JBT - AD PWK - Last Day	30				

SCHOOLS

CS - Chief Sunrise
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DN - Deninu
HC - Harry Camsell

SCHOOLS

JBT - Joseph B. Tyrrell
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DAYS WITH NO REGULAR CLASSES

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Looking Back



The 2014 graduating class of Diamond Jenness Secondary School.



2013-2014: Engaging ALL Learners

The 2013-14 school year had us focused on improving student achievement by:

- *Maximizing staff engagement*
 - Creating high performance learning teams focused on results:
 - essential outcomes (what do students need to know and be able to do?)
 - formative assessments (how will we know when they have learned it?)
 - pyramid of interventions (what will we do if they haven't learned it?)
- *Maximizing student engagement*
 - Students attending regularly (at least 90% of the time) and teachers using teaching strategies that encourage student ownership of their own learning
- *Maximizing parent engagement*
 - More and more parents understanding their children's reading and math strengths and stretches and ways in which they can assist their child's development.

JULY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Canada Day	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Civic Holiday	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

Looking Forward



The first day of kindergarten at Joseph B. Tyrrell in September 2014.



2014-2015: Inquiring Minds

To reach our goal of 80% of South Slave students attaining the Canadian average or better in reading and math achievement we will refine our focus on:

- Maximize student engagement and ownership of learning
 - increase focus on inquiry-based learning of 21st century competencies (critical thinking, collaboration, communication, research, problem solving, etc.)
 - increase the number of 90% student attenders
- Build leadership capacity of staff
 - increase staff networking, collaboration and sharing of expertise and resources focused on student engagement and learning
 - strengthen high performance learning teams on student learning/results
 - maximize Literacy/Numeracy Coach time in each school
 - embrace inquiry as an approach when determining growth plan goals and actions
- Maximize parent engagement
 - create 2nd language friendly schools (Aboriginal language signage, etc.)
 - move student use of languages into the community
- Pilot the grade 3 Alberta Student Learning Assessment (SLA) and move the Canadian Achievement Test (CAT-4) standardized test, for both math and reading, to the fall semester

SEPTEMBER 2015

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7 Labour Day	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12 Thanks- giving	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2015

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11 Remem. Day	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2015

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25 Christmas Day	26 Boxing Day
26	27	28	29	30	31	

Finances and Operations

Fund Balances as of June 30, 2014

	SSDEC	Fort Resolution	Fort Smith	Hay River	K'atl'odeeche	Lutsel K'e
1	\$1,951,865	\$164,250	\$59,510	\$264,019	\$26,963	(\$40)
2	(\$1,450,865)	(\$156,072)	\$0	(\$206,294)	\$ (20,155.00)	\$0
3	\$501,000	\$8,178	\$59,510	\$57,725	\$6,808	(\$40)
4		10%	10%	10%	10%	-0.05 %

- Notes:
- 1 - Fund balances (SSDEC and DEA surpluses) as per audited financial statements
 - 2 - Commitments against fund balance (school staffing surpluses & DEA Spending Plans)
 - 3 - Uncommitted fund balance
 - 4 - Fund balance percentages calculated as per SSDEC policy DFAA - Financial Surplus

Staffing Levels, 2013-2014

	Allocation by ECE Formula		Expenditures by SSDEC	
	PY's	\$	PY's	\$
Staffing at the Divisional Level				
Leadership Team	3.25	\$616,432	3.00	\$644,384
Inclusive Schooling Consultant	2.50	\$379,785	2.00	\$310,828
School Support Consultants	2.75	\$417,764	2.70	\$434,875
Administrative Staff	4.25	\$364,385	3.00	\$283,028
Technology Staff			2.00	\$246,216
Sub-total	12.75	\$1,778,366	12.70	\$1,919,331
Staffing at the School Level				
Teachers	95.43	\$12,903,701	95.47	\$13,430,248
Program Support Teachers	8.00	\$1,073,432	9.00	\$1,680,624
Education Assistants	13.65	\$1,214,836	22.69	\$2,154,851
School Community Counsellors	4.29	\$392,531	1.00	\$113,011
School Counsellors	1.25	\$114,374		
Secretaries	3.75	\$329,678	5.98	\$574,005
Custodians	13.64	\$1,020,749	10.10	\$850,797
Sub-total	140.01	\$17,049,301	144.24	\$18,803,536
Divisional Total	152.76	\$18,827,667	156.94	\$20,722,867



Finances and Operations

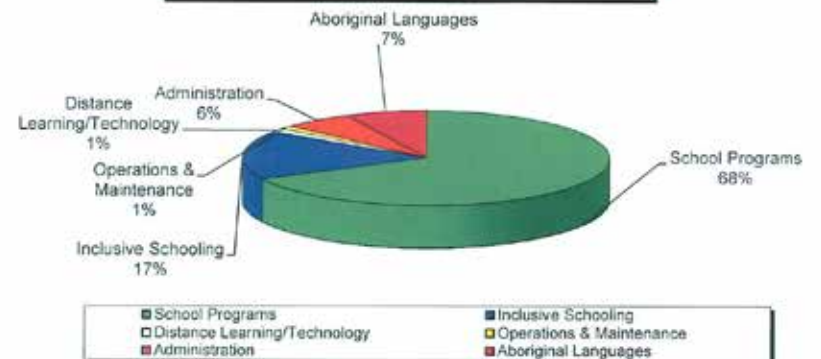
Statement of Revenues and Expenses

For the Year Ended June 30, 2014

	2014 Actual	2013 Actual
<u>REVENUES</u>		
Government of the NWT		
Regular Contributions	\$ 24,405,871	\$ 25,560,273
Other Contributions	901,461	991,829
Total Government of the NWT	\$ 25,307,332.00	\$26,552,102
Federal Government	\$ 286,943.00	\$ 401,705
Generated Funds		
Investment Income	\$ 38,397	\$ 31,976
Non-GNWT Contributions	119,000	245,590
Donations	37,000	5,540
Other	322,884	302,074
Total Generated Funds	\$ 517,281.00	\$ 585,180
Total Revenues	\$ 26,111,556	\$ 26,664,509
<u>EXPENSES (Schedule 1)</u>		
Administration	\$1,540,075	\$ 1,493,635
School Programs	16,942,484	17,068,890
Inclusive Schooling	4,228,662	4,842,354
Distance Learning/Technology	311,726	291,051
Operations and Maintenance	277,428	257,200
Aboriginal Language/Cultural Programs	1,810,659	2,064,960
Total Expenses	\$ 25,111,034	\$ 26,018,097
OPERATING SURPLUS/(DEFICIT)	\$ 1,000,521	\$ 646,418

SSDEC Expenditures by Program

South Slave Divisional Education Council
Expenditures by Function
For the Year Ended June 30, 2014



The South Slave Divisional Education Council strives to prepare students to create their futures by ensuring high levels of learning for ALL.



Fort Smith
SSDEC Regional Office
P.O. Box 510
Fort Smith, NT X0E 0P0
Tel: (867) 872-5701
Superintendent: Curtis Brown

Hay River
Diamond Jenness Secondary School
58 Woodland Drive
Hay River, NT X0E 0R8
Tel: (867) 874-6538
Principal: Heather Pedjase
Acting-Principal: Lynne Beck

K'atłodeeche First Nation
Chief Sunrise Education Centre
P.O. Box 3055
Hay River, NT X0E 1G4
Tel: (867) 874-6444
Principal: Christina Steen

Joseph Burr Tyrrell
Elementary School
Bag Service #1
Fort Smith, NT X0E 0P0
Tel: (867) 872-4528
Principal: Vic Manson

Paul William Kaeser
High School
P.O. Box 480
Fort Smith, NT X0E 0P0
Tel: (867) 872-4795
Principal: Al Karasiuk

Princess Alexandra School
56 Woodland Drive
Hay River, NT X0E 0R8
Tel: (867) 874-6388
Principal: Carolyn Carroll

Harry Cammell School
54 Woodland Drive
Hay River, NT X0E 0R8
Tel: (867) 874-2389
Principal: Carolyn Carroll

Fort Resolution
Deninu School
General Delivery
Fort Resolution, NT X0E 0M0
Tel: (867) 394-4501
Principal: Kate Powell

Lutsel K'e
Lutsel K'e Dene School
P.O. Box 80
Lutsel K'e, NT X0E 1A0
Tel: (867) 370-3131
Principal: Devin Roberts



In memory of Rhoni Beaulieu,
February 24, 1998-August 15, 2014.

